

Wright Middle

111 Hwy.71
Abbeville, South Carolina 29620

Grades	6-8 Middle School	
Enrollment	465 Students	
Principal	Barry Jacks	864-366-5998
Superintendent	Dr. Ivan Randolph	864-459-5427
Board Chair	Dr. Allen Kolb	864-366-9094

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	14	28	3

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Below Average	No

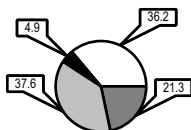
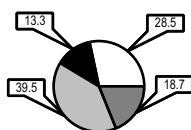
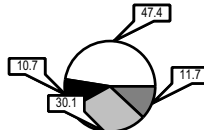
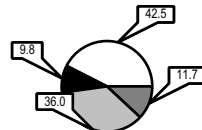
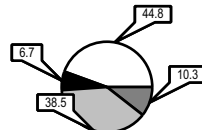
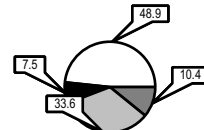
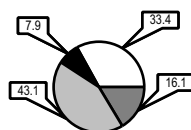
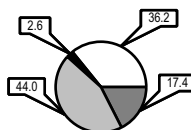
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	453	99.1	36.3	37.6	21.0	5.1	36.0	Yes	Yes
Gender									
Male	225	99.1	47.2	36.9	14.0	1.9	25.7		
Female	228	99.1	25.6	38.4	27.9	8.2	46.1		
Racial/Ethnic Group									
White	203	99.5	16.9	39.0	34.4	9.7	54.9	Yes	Yes
African American	241	99.6	53.2	36.4	9.1	1.3	19.9	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	71.4	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	405	99.3	31.5	39.8	23.3	5.4	39.8		
Disabled	48	97.9	76.1	19.6	2.2	2.2	4.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	453	99.1	36.3	37.6	21.0	5.1	36.0		
English Proficiency									
Limited English Proficient	4	50.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	449	99.6	36.4	37.4	21.1	5.1	36.2		
Socio-Economic Status									
Subsidized meals	301	99.7	48.4	38.4	11.1	2.1	21.1	No	Yes
Full-pay meals	149	98.7	11.8	36.1	41.0	11.1	66.0		

Mathematics – State Performance Objective = 36.7%									
All Students	453	99.3	28.2	39.5	18.9	13.4	41.6	Yes	Yes
Gender									
Male	225	99.6	36.0	36.4	17.8	9.8	35.0		
Female	228	99.1	20.5	42.5	20.1	16.9	47.9		
Racial/Ethnic Group									
White	203	99.5	17.4	31.3	28.2	23.1	60.5	Yes	Yes
African American	241	99.6	37.7	46.3	10.8	5.2	25.5	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	405	99.5	23.0	41.6	20.7	14.7	45.7		
Disabled	48	97.9	71.7	21.7	4.3	2.2	6.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	453	99.3	28.2	39.5	18.9	13.4	41.6		
English Proficiency									
Limited English Proficient	4	75.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	449	99.6	28.3	39.2	19.0	13.5	41.8		
Socio-Economic Status									
Subsidized meals	301	99.7	37.0	43.3	12.8	6.9	27.0	No	Yes
Full-pay meals	149	99.3	10.4	31.9	31.3	26.4	70.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	453	99.1	46.2	31.4	11.8	10.6	22.4
Gender							
Male	225	99.1	54.7	24.8	9.3	11.2	20.6
Female	228	99.1	37.9	37.9	14.2	10.0	24.2
Racial/Ethnic Group							
White	203	99.5	24.6	39.0	19.0	17.4	36.4
African American	241	99.6	64.5	26.0	5.6	3.9	9.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	71.4	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	405	99.3	43.4	32.3	12.4	11.9	24.3
Disabled	48	97.9	69.6	23.9	6.5	0.0	6.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	453	99.1	46.2	31.4	11.8	10.6	22.4
English Proficiency							
Limited English Proficient	4	50.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	449	99.6	45.9	31.6	11.8	10.7	22.5
Socio-Economic Status							
Subsidized meals	301	99.7	59.2	26.6	8.0	6.2	14.2
Full-pay meals	149	98.7	20.1	41.0	19.4	19.4	38.9

Social Studies							
All Students	453	99.1	42.0	36.7	11.5	9.7	21.2
Gender							
Male	225	99.1	50.5	28.5	11.7	9.3	21.0
Female	228	99.1	33.8	44.7	11.4	10.0	21.5
Racial/Ethnic Group							
White	203	99.5	25.1	40.0	20.0	14.9	34.9
African American	241	99.6	57.1	33.3	4.8	4.8	9.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	71.4	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	405	99.3	37.0	39.5	12.7	10.9	23.5
Disabled	48	97.9	84.8	13.0	2.2	0.0	2.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	453	99.1	42.0	36.7	11.5	9.7	21.2
English Proficiency							
Limited English Proficient	4	50.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	449	99.6	42.0	36.7	11.6	9.7	21.3
Socio-Economic Status							
Subsidized meals	301	99.7	54.0	33.9	7.3	4.8	12.1
Full-pay meals	149	98.7	18.1	42.4	20.1	19.4	39.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	165	99.4	52.5	28.8	15.6	3.1	18.8
	7	153	100.0	30.5	43.7	23.8	2.0	25.8
	8	136	100.0	32.3	50.4	15.8	1.5	17.3
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	149	98.7	39.4	32.1	21.9	6.6	28.5
	7	152	99.3	40.8	34.5	23.2	1.4	24.6
	8	152	99.3	25.4	47.9	19.7	7.0	26.8
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	165	99.4	36.3	41.3	16.3	6.3	22.5
	7	153	100.0	26.5	35.8	17.9	19.9	37.7
	8	136	100.0	40.6	39.8	14.3	5.3	19.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	149	99.3	21.9	41.6	24.8	11.7	36.5
	7	152	99.3	36.6	34.5	14.8	14.1	28.9
	8	152	99.3	23.2	44.4	17.6	14.8	32.4
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	149	98.7	53.3	23.4	9.5	13.9	23.4
	7	152	99.3	45.1	31.7	12.0	11.3	23.2
	8	152	99.3	41.5	36.6	14.1	7.7	21.8
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	149	98.7	27.0	34.3	16.8	21.9	38.7
	7	152	99.3	57.0	33.8	4.9	4.2	9.2
	8	152	99.3	40.1	41.5	14.1	4.2	18.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 465)				
Students enrolled in high school credit courses (grades 7 & 8)	11.1%	Down from 11.7%	14.4%	15.5%
Retention rate	3.1%	Down from 3.2%	3.5%	3.0%
Attendance rate	95.4%	Down from 95.8%	95.7%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.2%	Down from 3.3%	5.0%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.2%	Down from 2.9%	5.4%	4.6%
Eligible for gifted and talented	17.4%	Up from 13.4%	13.9%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.9%	Up from 11.7%	15.3%	13.6%
Older than usual for grade	6.7%	Up from 5.4%	5.5%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Up from 0.4%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	51.6%	Up from 43.8%	50.0%	51.8%
Continuing contract teachers	90.3%	Down from 93.8%	81.2%	78.1%
Highly qualified teachers	88.9%	Down from 100.0%	90.0%	89.6%
Teachers with emergency or provisional certificates	6.7%	Up from 3.3%	7.1%	6.0%
Teachers returning from previous year	80.9%	Down from 82.1%	85.0%	85.4%
Teacher attendance rate	93.2%	Down from 96.3%	94.7%	94.9%
Average teacher salary	\$40,524	Up 5.4%	\$40,221	\$41,328
Prof. development days/teacher	6.9 days	Down from 7.0 days	11.7 days	11.5 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 22.6 to 1	21.1 to 1	21.3 to 1
Prime instructional time	88.8%	Down from 91.3%	88.8%	89.3%
Dollars spent per pupil*	\$5,802	Up 5.7%	\$5,701	\$6,022
Percent of expenditures for teacher salaries*	67.0%	No change	62.5%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	46.4%	Down from 80.6%	94.4%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	94.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parents and Guardians,

On behalf of the J.S. Wright Middle School faculty, staff and school improvement council, I would like to thank all of the parents and volunteers for their continued support and assistance. The 2004-2005 school year has been a productive and educational school term. Listed below are just a few of the positive accomplishments of our students, teachers, and community members for the 2004-2005 school year:

100% of our Algebra One students passed the S.C. End-of-Course Test.

100% of our English One students passed the S.C. End-of-Course Test.

6th & 7th grade G.A.T.E. students participated in the Jason Project.

All of our WMS Athletic Teams had a successful year.

WMS B.A.T. Program rewarded students for the "Wright" behavior throughout the year.

WMS Renaissance program recognized students for academic accomplishments.

WMS TV was produced and televised by our students.

8 WMS teachers received EIA Grants.

Mrs. Angie Cook was selected as Teacher of the Year.

Milliken employees continued to support WMS by providing mentors for our students.

This year WMS was able to continue with our "Early Bird" Program. This program allowed our teachers to work with our students who needed extra help with math and language arts skills in a smaller class setting. The morning time was also used to enrich and challenge the abilities of our gifted and talented students. In conjunction with our before school program, WMS implemented an after-school program. During the after-school program, students were able to participate in a variety of skills building classes, such as; chess & games, drama, soccer, physical fitness, Teen First and more.

J.S. Wright Middle School is a place where students have the opportunity to learn in a safe and nurturing environment. All of our teachers work very hard to provide challenging and exciting lessons that are standards driven. J.S. Wright will continue to provide the best possible education as long as it is staffed with dedicated teachers, and surrounded by supportive parents and community members.

Barry Jacks
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	133	73
Percent satisfied with learning environment	100.0%	75.0%	71.2%
Percent satisfied with social and physical environment	95.2%	79.7%	66.2%
Percent satisfied with school-home relations	72.7%	82.0%	51.4%

*Only students at the highest middle school grade level at this school and their parents were included.